

## **PN End-of-Program Student Learning Outcomes (Graduate Competencies)**

### **1. Human Flourishing**

Promote the human dignity, integrity, self-determination, and personal growth of patients, and members of the health care team (NLN, 2010).

### **2. Patient-Centered Care**

Advocate for the patient and family in the provision of compassionate and coordinated care to support the health, safety, and well-being of patients and families (QSEN, 2012).

### **3. Nursing Judgment**

Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context (NLN, 2010).

### **4. Informatics**

Incorporate information and technology within own scope of practice to support safe processes of care (QSEN, 2012).

### **5. Safety**

Demonstrate the effective use of strategies to reduce risk of harm to self or others (QSEN, 2012).

### **6. Professional identity**

Demonstrate awareness of good practice, boundaries of practice, and professional identity formation including knowledge and attitudes derived from self-understanding and empathy, ethical questions and choices that are gleaned from a situation, awareness of patient needs, and other contextual knowing (NLN, 2014).

### **7. Teamwork and Collaboration**

Function competently within own scope of practice as a member of the health care team (QSEN, 2012).

### **8. Spirit of Inquiry**

By collaborating with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN, 2014).

### **9. Quality Improvement**

Utilize various sources of information to review outcomes of care identifying potential areas for improvement of the quality and safety of care (QSEN, 2012).

### **10. Evidence-Based Practice**

Implement evidence-based practice in the provision of individualized health care (QSEN, 2012).